

Engelse les wordt in heel veel landen gegeven. De meeste landen maken zelf schoolboeken waarmee ze hopen de leerlingen de taal het best te leren. Om mijn studie af te ronden ben ik aan het kijken hoe de leerlingen in Pakistan Engelse les krijgen. Ik heb een aantal Pakistaanse schoolboeken waarin in ga kijken wat de kinderen daar leren.



Ik wil je vragen of jij ook zou willen kijken wat je van de boekjes vindt. Op de volgende pagina's vindt je een aantal bladzijdes zoals die in de Pakistaanse schoolboeken afgedrukt zijn. Onder elke bladzijde is wat ruimte om op te schrijven wat je vindt en je kan natuurlijk ook dingen op de Pakistaanse bladzijde aanstrepen. Misschien kun je de volgende vragen in gedachten houden als je de bladzijden bekijkt.

1. Begrijp je alle tekst?
2. Vindt je iets opvallend aan de onderwerpen in de tekst en/of aan de plaatjes?
3. Heb je het idee dat het Engels helemaal goed gebruikt wordt?

Als je bij het beantwoorden van de vragen ook aan kunt geven waarom je iets vindt zou dat mij erg helpen.

Nadat je alle plaatjes bekeken hebt wil ik je nog vragen de onderstaande vragen te beantwoorden.

1. Ben je een jongen of een meisje? \_\_\_\_\_
2. Hoe oud ben je? \_\_\_\_\_
3. Wat is je algemene indruk van de bladzijden die je gezien hebt?

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4. Denk jij dat deze boeken ook in Nederland voor de Engels les gebruikt zouden kunnen worden?

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# Things in Classroom



### For the teacher

Names of the most of these things are the same in English as well as in Urdu. Introduce as many words as possible from student's surrounding in school, home and playground to let them know that they already know a lot of English words.

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# Sounds



2

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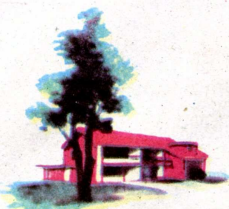
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This is my school.  
I read in this school.  
I read in class two.  
I like my school.

This is Amina.  
Amina is my sister.  
She reads in class three.  
She likes her school.  
She loves her family.



This is Billy.  
Billy is our cat.  
Billy is black.  
It likes milk.

**Activity-28**

Children will fill in the blanks with these words.  
(is, reads, likes, black)

1. Amina \_\_\_\_\_ my sister.
2. She \_\_\_\_\_ in class three.
3. She \_\_\_\_\_ her school.
4. Billy is a \_\_\_\_\_ cat.

**For the Teacher:**

- Students are learning to say the sentence. Encourage them to say a few simple sentences about things in the classroom, about their pet birds/animals or something about themselves. This will promote their active participation in the learning of the language.

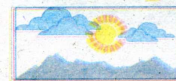
**Playing Opposites:**



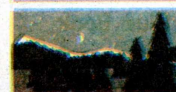
If I say big  
will you say small?



If I say fast  
will you say slow?



If I say day  
will you say night?



If I say black  
will you say white?



**Activity-31**

Join the words with the correct statement.

**Column A**

- Black
- Day
- White
- Night

**Column B**

- The colour of milk.
- The colour of my hair.
- I can see clearly.
- I go to sleep.

**For the Teacher:**

- In the pair group one child will say a word (from the rhyme etc.) the other child will tell the opposite word. This activity may be continued till the children can perform it comfortably. The pairs of words are given in the box below:

left, right - black, white - dark, light

## Activity II

Read the lesson carefully. After reading the lesson write these sentences in the correct order in your note books.

1. He rests for two hours.
2. He gets up at 5:00 in the morning.
3. He takes his lunch at 12:30 noon.
4. He works on the farm for six to eight hours daily.
5. He goes to farm at 6:00 in the morning.
6. He comes back home at 3:30 in the afternoon.
7. Asim is a farmer.
8. He eats his dinner at eight at night.
9. He meets his friends at six in the evening.

### Use these words in sentences:

farmer, friend, lunch, morning, evening, afternoon, night.

Do you know?  
A farmer grows crops for us.  
He works on the fields.

(17)

## MY FAMILY

I live in a village.  
I live with father, mother and my sister Sana.  
My Dada and Dadi also live with us.  
I obey my teachers.  
I respect my elders.  
I speak the truth.  
I do my homework daily.  
I do not play all the time.  
I do not fight with friends.  
I say "thank you" for good things.  
I say "sorry" for wrong things.

### I - Answer these questions

- i Where do you live?
- ii What is the name of the sister?
- iii Where do Dada and Dadi live?

### II - Use these words in sentences:

obey, say, play, love, fight

Make as many sentences as you can from the chart below:

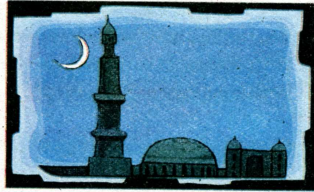
I		play all the time.
I	do not	fight with friends.
I	do	my homework daily.

(35)

## LESSON

1

## EID-UL-FITR



Eid is a day of joy and pleasure for the Muslims. It is a religious festival. The Muslims wait for this day the whole year.

After the holy month of Ramadan, the Muslims celebrate Eid-ul-Fitr. It is a gift for them for fasting during Ramadan. The night, before the Eid day, is called the '*Chand Raat*'. On this night, people gather on the roofs of their houses. They want to see the new moon called crescent. They wait for its appearance keenly. When it appears in the sky, people shout with joy and congratulate one another. They also distribute sweets.

People buy new dresses and shoes for Eid. There is a great excitement everywhere on the '*Chand Raat*'. Children are especially happy. Girls buy bangles and *mehndi* for the Eid.

On the Eid morning, men go to the mosques to offer their Eid prayers. After the prayers, people embrace one another and say, 'Eid Mubarak'. They forget all complaints. Women stay at home and cook tasty dishes. Vermicelli is the most popular dish of the day. People also visit their relatives and friends. Schools, colleges and offices are closed for the Eid holidays. This festival continues for three days.

Eid is one of the happiest days of our lives. Every one looks bright and happy. There is joy everywhere. However, we must help the poor and the needy on this day. In this way, they can also enjoy the pleasures of Eid.



## LESSON

6

SUNDAY,  
A LOVELY DAY

We need rest and break after working six days a week. Sunday is a holiday. It is a day of rest, enjoyment and fun. The rest of the week, I follow a fixed timetable. But, on Sundays, things change for me. There is no hurry for me to get up early.



On Sunday, I get up at 9 o'clock and take my breakfast with my family. After that, I watch television. Then I play cricket with my friends in a nearby park. In bad weather, I stay at home and enjoy indoor games. In the evening, either I visit my friends or they come to my house.

I keenly wait for Sunday. It comes once a week. Sundays make my studies more enjoyable.



## LESSON

## 5

## CLEANLINESS

Shahid: Good afternoon, Ali.

Ali: Good afternoon, Shahid.

Shahid: Where are you going?

Ali: I am going to the superstore.

Shahid: Why are you going there?

Ali: I want to buy some sweets and chocolates. Would you like to go with me?

Shahid: Yes, let's go.

(They reach the superstore. Ali buys sweets and chocolates. He also gives some to Shahid. He throws the wrapper of the chocolate on the road).

Ali: Don't throw the wrapper on the road. It is a bad habit. Keep it in your pocket or throw it in a dustbin.

Shahid: Why?

Ali: Because we should keep our surroundings clean. We should not throw garbage on the roads. We should not spit in the streets. It makes our country dirty and spreads diseases.

Shahid: O.K., I promise to take care of it in future.

Ali: That's very good. Now, I am going back home. See you tomorrow. Good-bye.

Shahid: Good-bye.



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## LESSON 8

## GOING SHOPPING



Sadia and Aslam were very happy. They were going for shopping with their mother. They wanted to buy some clothes for Eid. Their mother wanted to buy a few things for the house.

They left home after breakfast in the morning. Aslam stopped a taxi. The driver asked for 100 rupees as fare to the market. This was high. So, they decided to go by rickshaw. They reached **Anarkali** in half an hour.

**Anarkali** was full of people. There were children, men and women of different ages. They were there to buy things for Eid. **Anarkali** was decorated beautifully. Sadia was very happy to see a variety of dresses. She wanted a red **Shalwar kamiz**, Aslam wanted a white **Sherwani**. Finally, they saw the dresses of their choice at a shop. But, the price was very high. "These dresses", said the mother to the shopkeeper, "are expensive. Reduce the price a little." The shopkeeper replied, "Madam, look at the cloth, and the work done on it. See, how nicely it is stitched! You will not find such a dress at this price."

"Please! mother, I like this dress very much," said Sadia.

"No, it is very expensive", said mother and started moving towards another shop. The shopkeeper called her back.

"Madam! I'll reduce the price for the sake of children."

The children were happy at that. Mother paid the price and got the dresses.



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